

Arden Primary School

Arden is a safe and creative environment: a happy, positive, vibrant and forward-thinking community where each child and adult is valued and able to learn, play and achieve.

Drug Education and Incident Management Policy

Rationale

In response to shared concerns at a local and national level, we at Arden School believe that we have a duty to inform and educate pupils on the consequences of the use and misuse of drugs.

The School never condones the use of illegal drugs or the misuse of legal substances.

Aim

To produce well-informed, well-balanced pupils who are able to make healthy choices about the use of drugs.

Objectives

- To develop self-esteem and mutual respect through circle-time, celebration assemblies, etc.
- To inform children about the use of good/bad drugs.
- To widen their understanding of the effects of illegal substances.
- To provide accurate information about drugs and medicines.
- To challenge attitudes children may have about substance use and abuse and legal drugs such as tobacco and alcohol.
- Provide the children with the skills necessary to avoid the misuse of drugs.
- To enable children to identify sources of appropriate, personal support.

All staff will be responsible for teaching elements of the programme appropriate to the age and understanding of the children.

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Key Stage One	Key Stage Two
<ul style="list-style-type: none">• Communicating feelings• Value of self• Respecting each other• Medicines and tablets• Secrets bad/good• Keeping safe• What we can do to grow healthy• How do our actions affect the way we feel• People who keep use safe, e.g. doctors, nurses, teachers, etc.• Secret places, safe/dangerous• How can we say “no”, “yes”, “I won’t”, “stop!”• Self reliance and independence• Citizenship	<ul style="list-style-type: none">• How do we feel about growing up• What do we need to grow up healthy and happy• What risks can we take; who will stand by us; how can we be safe• How do we make others feel good• Choosing sensible snacks for break time• Fresh air, smoke, and other things we might breathe in• Knowing how and when to say “yes”, “no”, “I don’t do dares”• Is our home safe (cleaning fluids, aerosols, etc)• Advertising and its effect on life-style• People who help me stay health• When to tell secrets and when not to• Coping with dares and boasting• Safe/unsafe places in Spark hill• Coping with moods- helping others to cope with moods• Drugs and medicines• Choosing a healthy life-style• Peer pressure, assertiveness• Substances, food, drink, drugs, drug abuse, smoking• Citizenship

The above programmes are contained within to the P.S.H.E scheme of work and opportunities to teach about drugs arise in Science, R.E and Physical Education lessons. During Health Week Drug awareness is taught to Year six pupils.

Handling drug related incidents

If an incident involving drugs occurs staff should follow the procedures laid-down by the West Midlands Police on page 9 of “Guidance for Drug Related Incidents in Schools” (Please see following sheet).

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APPENDIX 4

West Midlands Police

